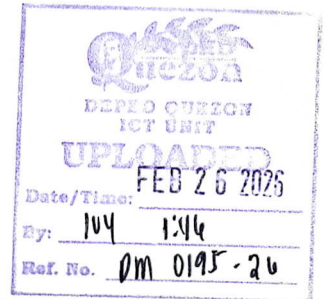




Republic of the Philippines
Department of Education
REGION IV-A - CALABARZON
SCHOOLS DIVISION OF QUEZON PROVINCE



18 February 2026

DIVISION MEMORANDUM

No. 0195, s. 2026

**GUIDELINES ON THE DISTRIBUTION AND CLASSROOM USE OF
FLORANTE AT LAURA IN GRADE 8**

To: Assistant Schools Division Superintendents
Chief (CID and SGOD)
Education Program Supervisors and Specialists
Public Schools District Supervisors
Elementary School Heads
Administrative Officer II
All Others Concerned

1. This Office informs all concerned on the delivered learning resources, **Florante at Laura** as supplementary reading material (SRM) from the Regional Office printed by Veco Paper Corporation.
2. This SRM aims to enrich learner's literacy and cultural appreciation. It is integrated in the Filipino Curriculum and shall be utilized to support the development of critical thinking and literacy skills of learners.
3. To ensure effective use of Florante at Laura, the following guidelines shall be observed:
 - a. Curriculum Implementation Division including school heads shall monitor the distribution and utilization;
 - b. Teachers to integrate Florante at Laura into daily lesson plans aligned with corresponding competencies in the curriculum;
 - c. Teachers may design classroom activities that allow learners to explore themes, characters and literacy techniques e.g. discussions, role-playing, group work, and that like;
 - d. Teachers may assign reading comprehension exercises to improve learner's literacy skills e.g. vocabulary development, contextual guessing, summarizing main idea and the like;

DEPEDQUEZON-TM-SDS-04-009-003



Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Contact No.s: (042) 784-0366 | (042) 784-0164 |
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- e. Learners to read assigned sections within a structured timeframe provided by the teacher while note taking and highlighting key themes or lines;
- f. Learners to creatively express their understanding of the texts through projects such as dramatizations, storyboard or visual arts;
- g. Learners to maintain reflective journals to record their thoughts, interpretations and personal reflections; and
- h. Learners to critically analyze the moral, cultural and historical contents of the text such as comparative analysis with modern-day issues or other literary works.

4. Hereunder is the list of Learning Resources, its quantity, and mode of delivery:

Title of Learning Resource	Quantity	Mode of Delivery
Florante at Laura 8	32,278	For pick-up in the Supply Section

5. Authorized representatives from the district are advised to claim the materials within **one week** after issuance of this Memorandum.
6. Learning resources allocation per school can be accessed through <https://tinyurl.com/QuezonLRdistribution>.
7. Expenses relative to pick-up of these learning resources shall be charged to school MOOE/local funds subject to the usual accounting auditing rules and regulations.
8. For queries on the allocation and distribution, you may contact EPS Jee-Ann O. Borines at (042) 784-0321 local 175; and Supply Officer II George D. Aguila at (042) 784-0321 local 161 for the delivery and distribution.
9. Immediate dissemination of this Memorandum is desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

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